Continuing Education for MIH-CP Programs
Developing skills, mastery, methods

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<th>Your age (to the closest decade)</th>
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What **skills** do they need?
What level of **mastery**?
What **methods** do we use to teach and assess?
CP Core Competencies

What do they need to
- Know
- Do
- Value
to function?

Cognitive
- Create
- Evaluate
- Analyze
- Apply
- Understand
- Remember

Affective
- Value
- Organize
- Appreciate
- Respond
- Receive

Psychomotor
- Crafts
- Adapts
- Performs
- Mirrors
- Prepares
- Perceives

Adapted from http://www.nwlink.com/~donclark/hrd/bloom.html

Patient Assessment
- Triage
- Systems of Care
Psychomotor

- Obtaining samples
- New devices

Affective

- Rapport
- Professional Boundaries
- Compassion
- Fatigue

How much time?
Mastery
Master
Practitioner
Preceptee

How?

Methods
QI Data
Case Reviews
Observation
Standardized Patients
Role play
Demonstration
Didactic
Where to start?

Walt’s wisdom

If you were told to lay off half your CP workforce who would you fire?

• Why them?
  • documentation
  • communication skills
  • lack of follow up

Walt’s wisdom

Use their shortcomings to determine your con-ed.
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The future