

## LEARNER NOTIFICATION

National Association of EMS Physicians  
Quality & Safety Course  
June 2 – 3, 2022  
Online

### Acknowledgement of Financial Commercial Support

No financial commercial support was received for this educational activity.

### Acknowledgement of In-Kind Commercial Support

No in-kind commercial support was received for this educational activity.

### Satisfactory Completion

Learners must complete an evaluation form to receive a certificate of completion. You must participate in the entire activity as partial credit is not available. If you are seeking continuing education credit for a specialty not listed below, it is your responsibility to contact your licensing/certification board to determine course eligibility for your licensing/certification requirement.

### Accreditation Statement



JOINTLY ACCREDITED PROVIDER™  
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by Amedco LLC and National Association of EMS Physicians (NAEMSP). Amedco LLC is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

### Physicians (ACCME)

Amedco LLC designates this live activity for of **7.25 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### Objectives - After Attending This Program You Should Be Able To

- Describe the five attributes that comprise a SMART Aim and give an example of each.
- List the two primary attributes of a *measurable* Aim.
- Discuss the relationship between *achievable* and *realistic* in the development of a stretch goal.
- Give an example of an Aim that includes both tangible and intangible benefits.
- Given a desired operational or clinical improvement create a SMART Aim.
- Discuss the relationship between aims, measures, and analysis.
- Differentiate between three types of measures: outcome, process, balancing.
- Create operational definitions for measures.
- Design a measurement and data collection plan based on the project goal.
- Describe differences and commonalities between research and QI in terms of goals and data.
- Discuss the importance of mapping data over time.
- Discuss how understanding of variation guides improvement action.
- Differentiate between common cause variation and special cause variation on run charts.
- Differentiate between common cause variation and special cause variation on Shewhart control charts.
- Identify three sources of ideas for a change theory.
- Give examples of four factors that might be considered in a cause and effect Diagram.
- Give examples of primary and secondary drivers for your aim.
- Compare and contrast the information you learn with each of the following tools: cause and effect diagram, driver diagram, and failure mode analysis and effects.
- Understand the vernacular around the most popular tests of change.
- Apply a test of change using PDSA.
- Describe key areas supporting Patient Safety in the domain of Culture.
- Describe key areas supporting Patient Safety in the domain of Learning.
- Describe the relationship between Quality Improvement and Patient Safety
- View your NAEMSP quality improvement project through a patient safety lens.

- Discuss the challenges in measurement of Patient Safety.
- Discuss other methods for monitoring and managing adverse events in an EMS system.
- Understand the three key components of the Triple Aim.
- Apply the Triple Aim concepts to your own project by exploring aim statements that could reflect all multiple elements of the triple aim or have specific aims related to each element.
- Explore measurement strategies for your project that apply to the aim statements you created.
- Identify three individual steps from the reading that you can take that would provide leadership of quality or safety objectives within your system.
- Describe how you could share your current improvement project within your system/region/state to improve quality in other agencies.
- Be familiar with the elements the SQUIRE guidelines incorporate in their framework for reporting new knowledge about how to improve healthcare.

**Disclosure of Conflict of Interest**

The following table of disclosure information is provided to learners and contains the relevant financial relationships that each individual in a position to control the content disclosed to Amedco. All of these relationships were treated as a conflict of interest, and have been resolved. (C7 SCS 6.1--6.2, 6.5)

All individuals in a position to control the content of CE are listed below.

First	Last	Commercial Interest
Stephanie	Ashford	NA
Remle	Crowe	NA
Maia	Dorsett	NA
Joseph	Grover	NA
William	Leggio	NA
Nikki	Little	NA
Ian	Medoro	NA
Rob	Rosenbaum	NA
Tracy	Sandstrom	NA
Mike	Taigman	NA
Bryan	Wilson	NA

**How to Get Your Certificate**

1. Go to <http://naemsp.cmecertificateonline.com>
2. Click on the “6.2.22 Quality & Safety Course” link.
3. Evaluate the meeting and click the hyperlink provided on the last page to claim your credit certificate.
4. Save/Download/Print all pages of your certificate for your records.

Questions? Email [Certificate@AmedcoEmail.com](mailto:Certificate@AmedcoEmail.com)