



## 2023 Annual Meeting

January 23–28, 2023

JW Marriott Tampa Water Street • Tampa, FL



**Call for Quality  
Improvement Poster  
Abstracts: Submit  
Your Abstracts [Here!](#)**

### General Information

This poster session is for abstracts describing an initiative to improve healthcare (broadly defined to include the quality, safety, effectiveness, patient-centredness, timeliness, cost, efficiency and equity of healthcare). Selected abstracts will be presented in poster format at the NAEMSP® Annual Meeting in Tampa, Florida, in January 2023.

Education research studies will typically be considered as research submissions, not quality improvement submissions, and NAEMSP reserves the right to reassign submissions as judged necessary by the relevant committees.

**ABSTRACTS MUST BE SUBMITTED THROUGH THE DEDICATED SUBMISSION SITE: [Click Here.](#)**

**★ ★ ★ DEADLINE: Monday, August 8, 2022 (11:59 p.m. ET) ★ ★ ★**

The NAEMSP® submission deadline is Monday, August 8, 2022. Authors will be notified of the review decision no later than the week of September 13. Selected abstract presenters will be responsible for their own NAEMSP® Annual Meeting registration, travel expenses, and the expense of constructing their final poster presentation.

Questions can be directed to the NAEMSP® Executive Office at [info-NAEMSP@NAEMSP.org](mailto:info-NAEMSP@NAEMSP.org) or (913) 222-8626.

### ELECTRONIC SUBMISSION RULES

1. Abstracts must be submitted through the dedicated submission site.
2. Abstracts must be submitted by 11:59 p.m., Eastern Time on **Monday, August 8, 2022**. Late submissions are **NEVER** considered.
3. Word count limit: 350 words
4. No figures or tables are permitted.
5. Please include “quality improvement” in your key words and choose “quality improvement” as your study type.
6. Summarise all key information from various sections of the text using the abstract format of the intended publication or a structured summary such as: background, problem, methods, interventions, results, conclusions.
7. Provide a summary of what is currently known about the problem, including relevant previous studies.
8. Include any informal or formal frameworks, models, concepts and/or theories used to explain the problem, any reasons or assumptions that were used to develop the intervention(s) and reasons why it was expected to work.
9. Contextual elements considered important at the outset of introducing the intervention(s).
  - Description of the intervention(s) in sufficient detail that others could reproduce it.
  - Specifics of the team involved in the work.
  - Approach chosen for assessing the impact of the intervention(s).
  - Approach used to establish whether the observed outcomes were due to the intervention(s).
  - Measures chosen for studying processes and outcomes of the intervention(s), including rationale for choosing them, their operational definitions and their validity and reliability.
  - Methods employed for assessing completeness and accuracy of data.
  - Qualitative and quantitative methods used to draw inferences from the data.
  - Methods for understanding variation within the data, including the effects of time as a variable.
10. Ethical aspects of implementing and studying the intervention(s) and how they were addressed, including, but not limited to, formal ethics review and potential conflict(s) of interest.