

NAEMSP Education Committee

6/15/2020 Conference Call Meeting Minutes & Subsequent Committee Updates

6/15 Conference Call Attendees: Beth Adams, Maia Dorsett, Tom Grawey, William Leggio, Phil Moy, Steve Patterson, Amy Raubenolt, Michael Pasirstein, Dena Smith, Clare Wallner, Darren Walter

Update on submissions for Education Offerings at National Conference
<p>Summary:</p> <ol style="list-style-type: none"> 1) Foundations of Medical Oversight Instructor course accepted as a 4 hr preconference workshop (serves as "train the trainer" for new course). 2) Joint submission with Disaster committee on Disaster management education accepted for preconference workshop (Clare Wallner) 3) Education Standards update will be presented at conference. <p>Deliverables/Action Items: None</p>

NAEMSP 2020 Online CME Offerings Update
<p>Questions written, edited and submitted to Kellen for CME application and uploading into Roundtable. Unsure timeline for release to membership or projected cost for purchase. Thank you to all who helped write the questions!!</p>

Foundations of Medical Oversight Course Update	
Live Course Development:	
<p>Course is currently under development. A needs assessment was done to develop the agenda for the course. Draft content should be completed in July for committee and board review. Course curriculum/agenda: https://drive.google.com/file/d/1Ru5tZ1L46gsVrwMK-QhxGNBqfd1Tadim/view?usp=sharing</p>	
<p>Deliverables/Action Items:</p> <ul style="list-style-type: none"> - Completion of Draft Content (end of July) - Identify opportunities for teaching of course in late Fall in order to trial prior to instructor course in January and solidification of content for online course. If any committee members have need for a local course that can serve as such an opportunity, please let us know. 	<p>FOMOC workgroup (Dorsett, Grawey, Kronenfeld, Beeson, Levy, Braithwaite)</p>
Instructor credentialing guidelines	
<p>During conference call, we discussed proposal for instructor credentialing. Large issue is that there are a lot of members with expertise to teach the course (especially specific sections of this) that would be prohibited based on the proposed guidelines (such as board certification in EMS or FAEMS). Tom Grawey proposed that rather than credentialing of individual instructors, that the team composition and distribution of expertise matters most. He developed the following proposal for a "course application." : https://drive.google.com/file/d/1JSzorUhlAKIazud6LZm2VXc17h-oM7EU/view?usp=sharing</p>	
<p>Deliverables/Action Items: Review Course Application draft and given commentary by July 30th.</p>	<p>Committee Members</p>
Online Course Development:	
<p>Funding proposal for development of interactive, online content submitted to NAEMSP Board. Some options for content development have been explored.</p>	
<p>Deliverables/Action Items: Identify companies with expertise in development of online education offerings (not recorded lectures). Want to have all submissions of potential companies by end of July.</p>	<p>Committee Members</p>

NAEMSP Blog Update & Progress Report
<p>Summary: New members of blog editorial board since the conference include Alicia Buck, Alison Leung, Brandon Morshedi, Brian Miller, Ben Abo. Phil Moy and Al Lulla have stayed on. Editorial calendar was made and got somewhat torpedoed by COVID. Currently reworking. Blog readership for the last three months: 13.5K page views 3/15 – 6/16 Two of the most read posts are older posts (> 1 year old):</p>

Page	Pageviews
EMS Physician Assistants: Are They the Next Paramedic Practitioner?	2,163
The EMS-ED Handoff: A Critical Moment in Patient Care	1,102
The Arresting LVAD patient: A Review of the Updated Recommendations	971

Since 3/15, have had 3 topic reviews, 1 Perspectives post, 1 Case-Review and 1 Article-Bites Review posted.

If any committee members would like to develop blog content, please reach out to Maia Dorsett (maidorsett@gmail.com)

LLSA 2020 Review

Plan to use Article Bites to cover the 2020 LLSA articles. Goal is to post the remaining articles in July (submissions are due 7/1 from Dorsett/Moy). <https://docs.google.com/spreadsheets/d/1LonwR7cY1eyspUjRhTCSuyVW08AgoOefUfzS1sJEKIQ/edit#gid=0>

We will then schedule a zoom where we do the 2020 LLSA test together using the article summaries to make sure that they have the required content before releasing LLSA compilation to the membership.

Doodle signup for those interested in participating in LLSA review (Patterson, Abo, Raubenolt expressed interest). Please complete by July 5th so date can be chosen.

<https://doodle.com/poll/withm64sxr6etnkx>

Educational Resources Project

- **Goal:** Create a way for NAEMSP members to share teaching material for the education of EMTs, Paramedics, Medical Students, Residents, and Fellows
- **Objective:**
 - Develop an access-controlled page on the NAEMSP site which allows
 - NAEMSP members upload educational content to the site
 - Brief peer-review process of content
 - NAEMSP members can download lesson plans, simulation cases, team-based-learning activities, slides, multimedia files, etc
 - Contribution of scholarly work will be tracked in a way that can be included in an educational portfolio

Sample interface has been developed:

The screenshot shows a web form with the following fields and content:

- Author(s):*** Maia Dorsett (MAIADORSETT) [Select] [Clear]
- Title:*** MI's Don't Always Read The Textbook: A Review
- Description of the Educational Module:*** Not every coronary occlusion (or impending coronary occlusion) presents with ST elevation. This lecture will review the ECG findings of acute cardiac ischemia, such as deWinter's T wave, Wellen's syndrome, Sgarbossa
- Intended length:*** 20-30 minutes
- Format:*** lecture
- Keywords (topics):**

Category	Enabled
<input type="checkbox"/> Educational Resources > Cardiology	Yes
<input type="checkbox"/> Educational Resources > ECG	Yes
<input type="checkbox"/> Educational Resources > EKG	Yes
<input type="checkbox"/> Educational Resources > myocardial infarction	Yes
<input type="checkbox"/> Educational Resources > STEMI	Yes

Page Design Form Properties

Save Publish ... Spell check

Page is currently using **Default workflow** workflow and is in **Edit** step.

Source [Navigation icons] B I U A Styles [Icons]

Remove selected ... Add categories

Intended Learners:

- EMT
- Paramedic
- Prehospital provider
- Fellow
- Resident
- Medical Student
- EMS Physician

Use Restrictions:

- No
- Yes

File: ~/NAEMSP/media/Resource-Library/Test1.docx

Publish from: 2/28/2020 11:47:34 AM

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Lauren Maloney (project lead) presented to the NAEMSP Board on 6/29/20 and we have put in a budgetary request. She will be reaching out for content and content reviewers if/when budget is approved and interface is built.

SBAR on Scope of EMS Education	
<p>William Leggio has been leading an initiative for an NAEMSP Position statement on EMS Curriculum. The focus of this statement is around the broader educational needs of the current EMS scope of practice. It also supports that degree requirements for paramedics, as meeting these broader educational needs would require additional education that is likely to meet the definition of a degree.</p>	
<p>Action Items: Committee members are encouraged to review and provide commentary on the following SBAR in development by July 30th. https://drive.google.com/file/d/11W2MbWHIkw-U-sLSq1bZmwKUgDqwWERk/view?usp=sharing</p>	<p>All committee members.</p>