









Some questions to consider ...

How is "quality" assured? And who assures it?

How do you know "quality" is being achieved?

CHAT GPT examples

Establish Clear Standards Protocols

Training and Education

Certification

Performance Monitoring

Quality Improvement Programs Regulatory
Oversight and
Accreditation

Resource Optimization

Transparent Reporting and Accountability

CHAT GPT examples

Establish Clear Standards Protocols

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Performance Monitoring

Quality Improvement Programs Regulatory
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Accreditation

Resource Optimization

Transparent Reporting and Accountability

Education

Educated to perform



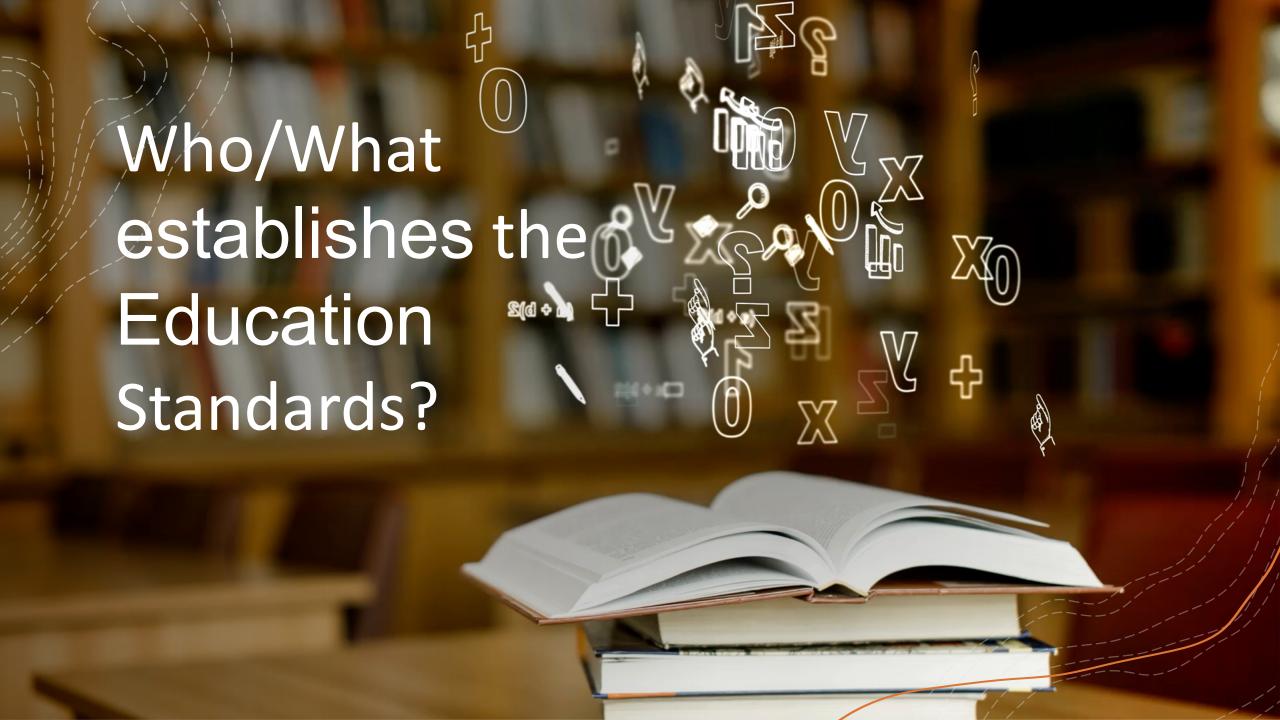


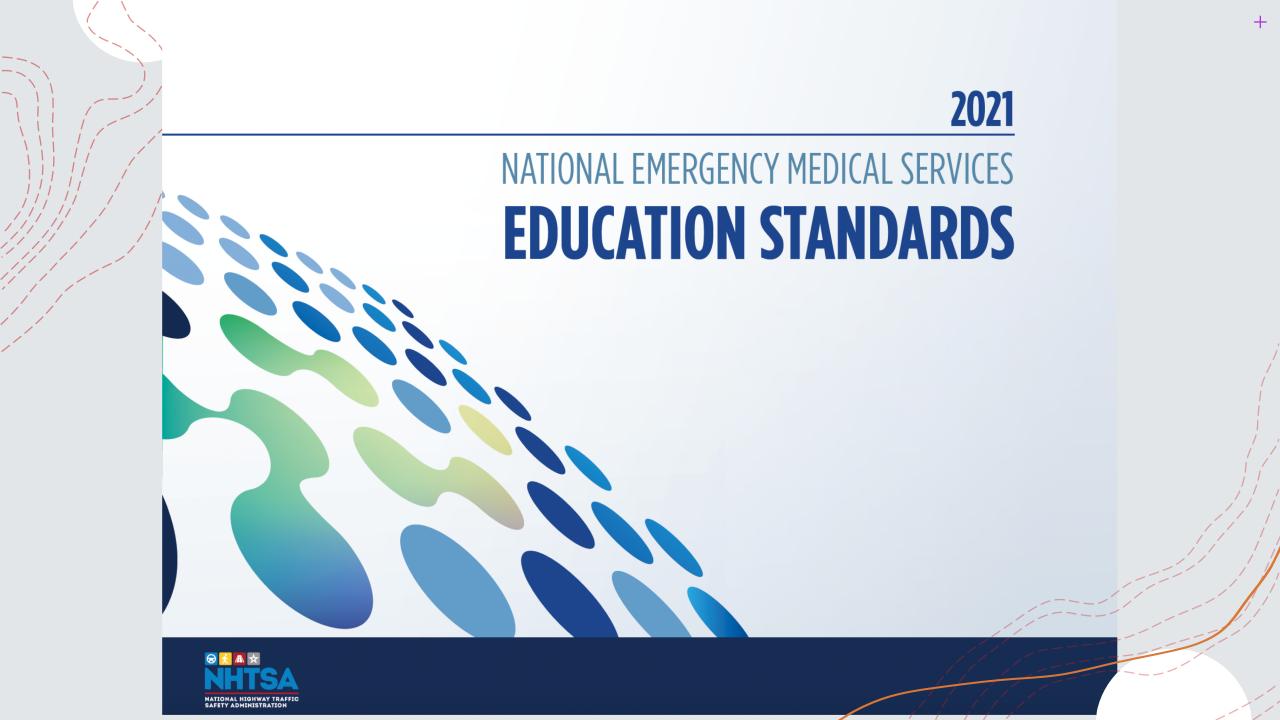


Cognitive

Psychomotor

Affective







State of California Title 22, Division 9:Prehospital Emergency Medical Servises

Regulations in Effect as of July 1, 2021

Emergency Medical Services Authority Health and Human Services Agency



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Programmatic Accreditation • What is it?

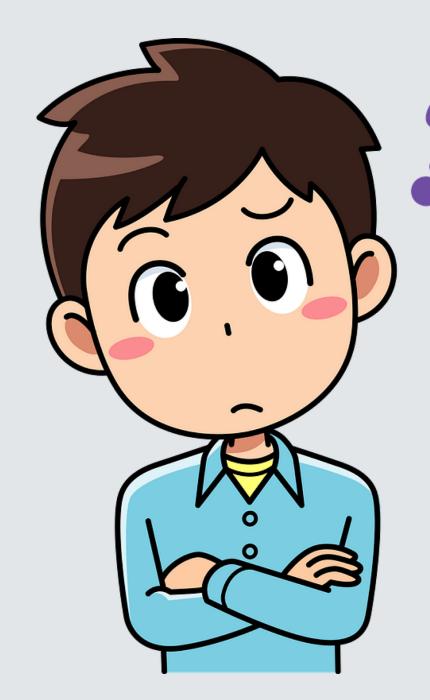
- Who does it?
- Why is it important to YOU?





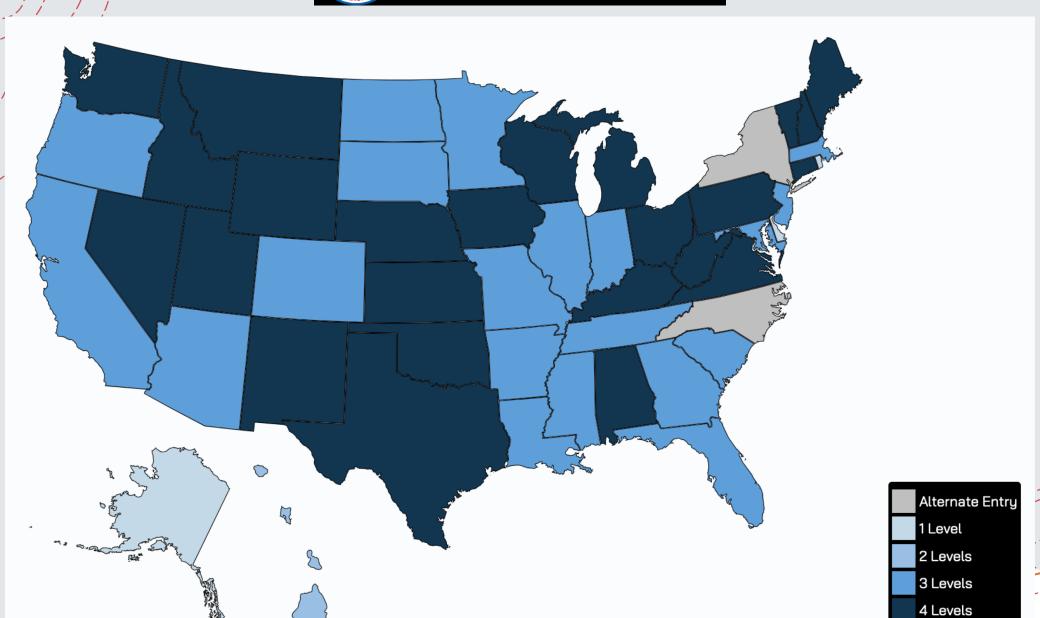






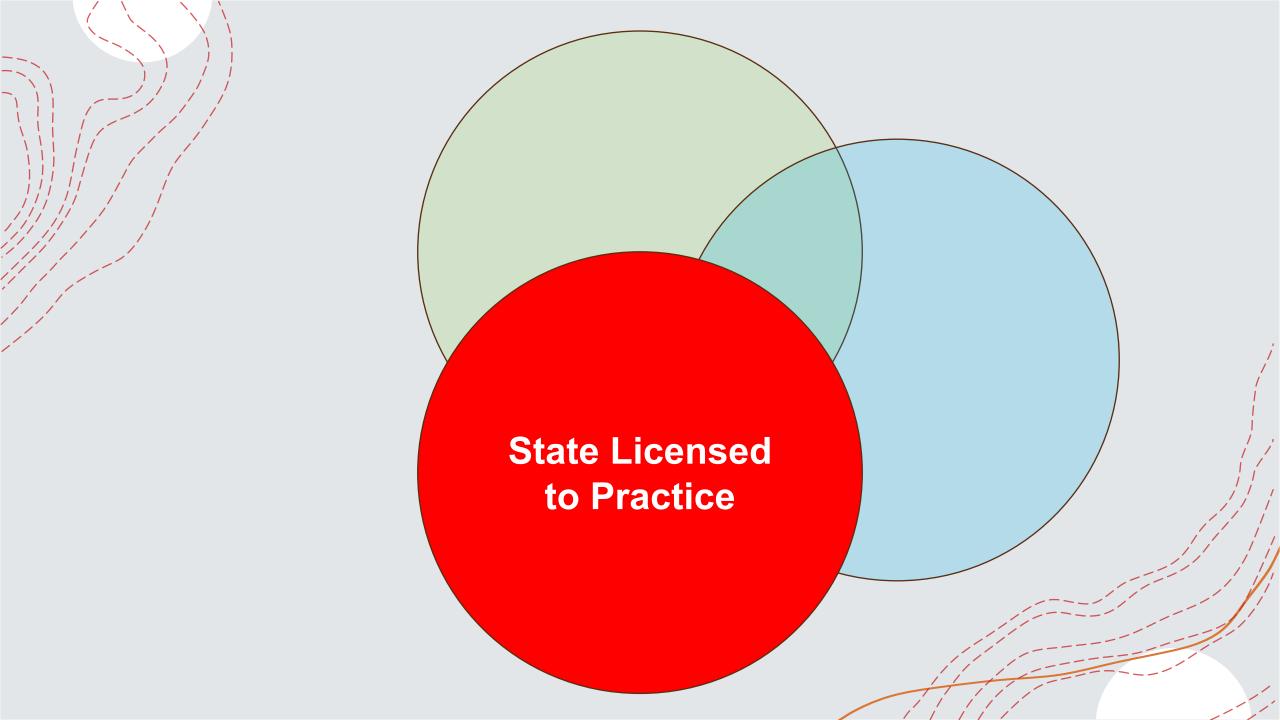






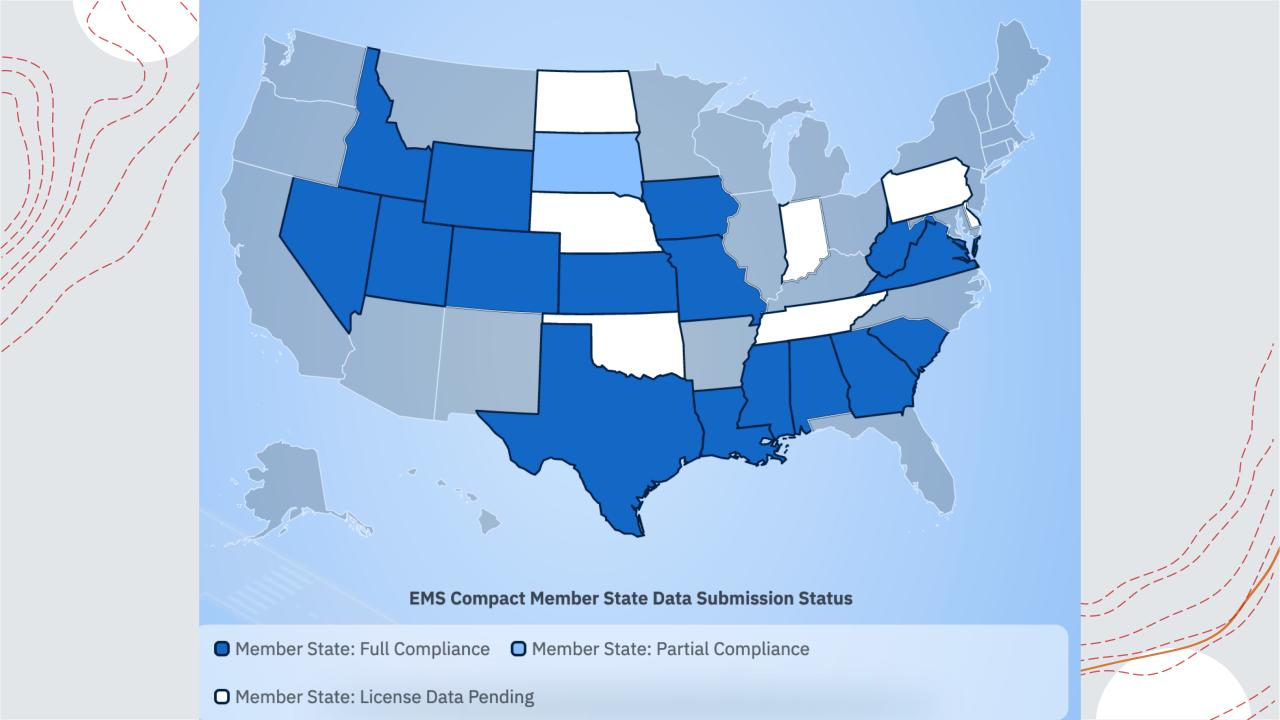


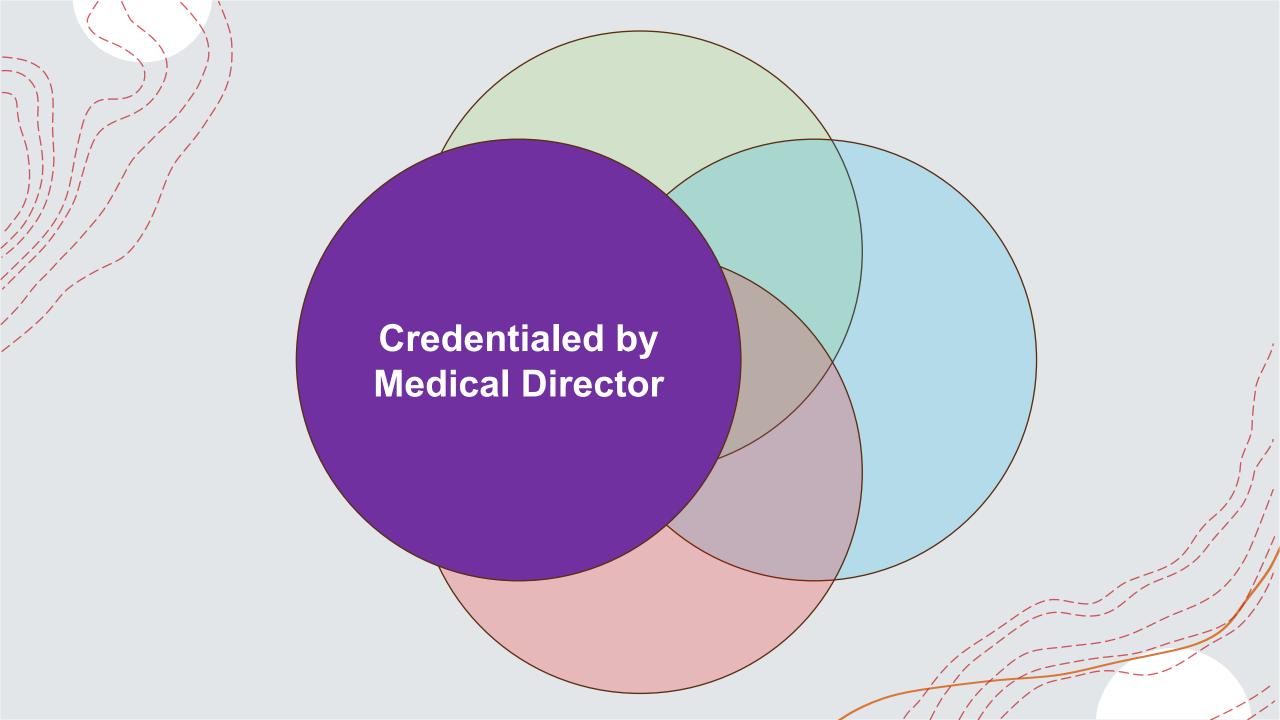
What does a "Pass" on the National Registry Exam mean?



State of New Hampshire
State of New Hampshire
Training and Emergency Medical Services
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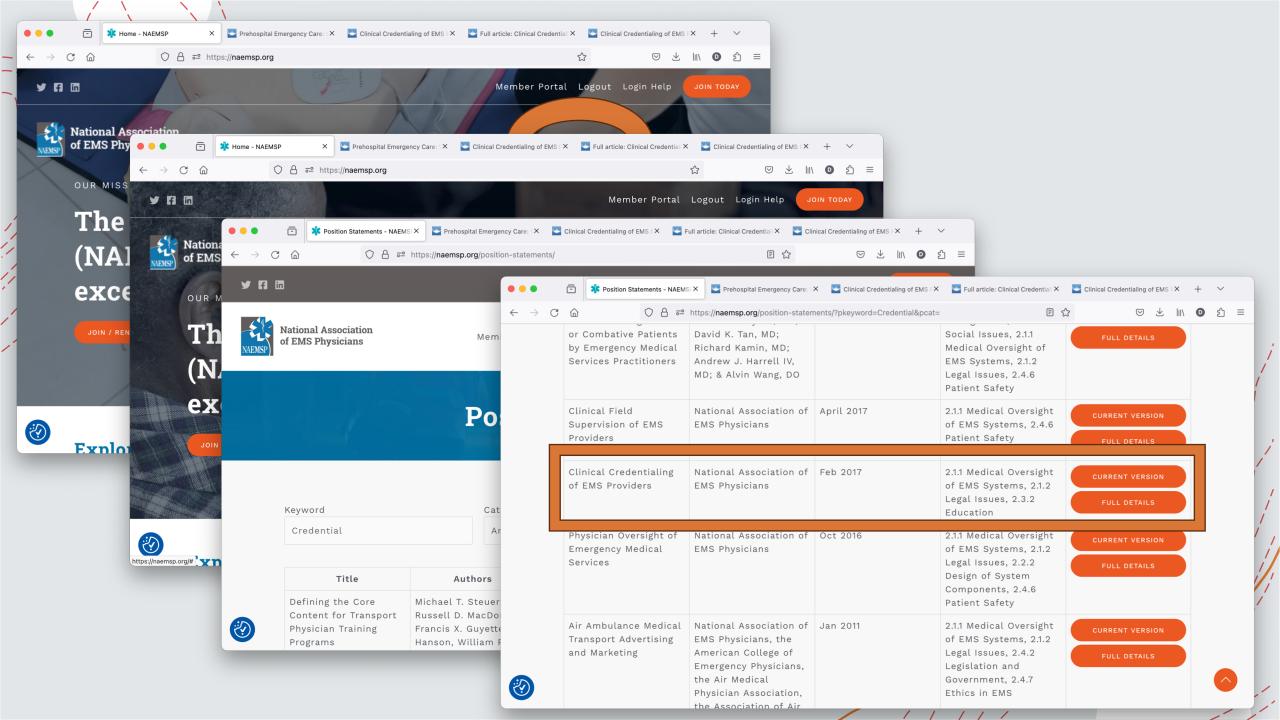
















Prehospital Emergency Care

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Clinical Credentialing of EMS Providers

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Highlights of the Position Statement

- + "Authorization to practice is a function of state licensure and local credentialing by the EMS physician medical director."
- +"Once certified, there remains a need for focused, local standards of care based assessment of EMS providers. Simply stated, the diversity of clinical and operational protocols, scope(s) of practice, and equipment across different EMS organizations necessitates the local/regional verification of the EMS provider's clinical and operational abilities."

Highlights of the Position Statement

- A The process of credentialing specifically involves the attestation by an organization's EMS physician medical director that the EMS provider possesses required competencies in the domains of cognitive, affective, and psychomotor abilities.
- +Credentialing involves **at a minimum**: (1) demonstration of sufficient cognitive knowledge; (2) demonstration of mature, responsible affective ability; (3) demonstration of a command of all involved psychomotor skills; and (4) integrating the three previous domains in the application of critical thinking in the provision of clinical care for all acuities of patients that may be reasonably encountered in the jurisdictionally relevant practice of EMS medicine.

One Final Quote

+the public is best served when re-verification of a provider's cognitive, affective, psychomotor, and critical thinking skills, pertinent to relevant clinical situations, occurs no less frequently than every two (2) years.

Examples of Credentialing

