

Innovations in EMS Education – Abstract Scoring Rubric

Instructions: Score each category from 1–3 (1 = Limited, 2 = Moderate, 3 = Strong).

Category	1 – Limited	2 – Moderate	3 – Strong
Innovation and Originality	Common or previously described approach	Some new elements or adaptation of existing ideas	Highly novel concept or creative approach
Relevance to EMS Education	Limited relevance to EMS education	Relevant to EMS learners or educators	Addresses an important or widespread EMS education need
Potential Impact on EMS Training or Workforce Development	Minimal expected impact	Moderate impact on training or programs	High potential to improve EMS education, training, or workforce development
Clarity of Description & Reproducibility	Poorly described or difficult to replicate	Adequately described with some missing details	Clear description that others could replicate
Educational or Learner Outcomes	No outcomes or evaluation described	Preliminary or limited outcomes (e.g., learner feedback)	Meaningful outcomes or strong evaluation strategy

Maximum Score: 15